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<b>Module Code:</b>	FAW414
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<b>Module Title:</b>	Football and Society
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<b>Level:</b>	4	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GASP	<b>JACS3 code:</b>	C610
		<b>HECoS code:</b>	100095

<b>Faculty</b>	FSLs	<b>Module Leader:</b>	Sara Hilton
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Scheduled learning and teaching hours	36 hrs
Placement tutor support	0hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total contact hours</b>	<b>36 hrs</b>
Placement / work based learning	
Guided independent study	164 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BSc (Hons) Football Coaching and the Performance Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None

<b>Office use only</b>		
Initial approval:	01/04/2020	Version no: 1
With effect from:	28/09/2020	
Date and details of revision:		Version no:

**Module Aims**

- Provide an introduction to the concept of community sports development, with a specific focus upon football.
- Gain overview of the challenges and barriers faced by specific population target groups.
- Provide an opportunity for students to develop key transferable skills which will enhance their employability within the applied environment.

**Module Learning Outcomes - at the end of this module, students will be able to**

1	Demonstrate an understanding of the concept of the community sport development.
2	Identify the barriers and challenges faced by various population groups.
3	Engage in a safe, effective and ethical environment for sporting activities.
4	Use a reflexive approach in relation to the operation functions required within the community football development industry.

<b>Employability Skills The Wrexham Glyndŵr Graduate</b>	<b>I = included in module content A = included in module assessment N/A = not applicable</b>
<b>CORE ATTRIBUTES</b>	
Engaged	I, A
Creative	I
Enterprising	n/a
Ethical	I, A
<b>KEY ATTITUDES</b>	
Commitment	I, A
Curiosity	I
Resilient	I, A
Confidence	I
Adaptability	I, A
<b>PRACTICAL SKILLSETS</b>	
Digital fluency	I
Organisation	I, A
Leadership and team working	I, A
Critical thinking	I, A
Emotional intelligence	I
Communication	I, A

**Derogations**

N/A

**Assessment:**

Indicative Assessment Tasks:

**Project**

Part 1: You will take part in a football community event arranged by the module leader. Your role within the event will be allocated to you randomly within the classroom. Each student will be responsible for various tasks throughout the event.

*Part 2: Post Project Reflective Report* - Utilising a reflexive approach you will reflect on your own performance within the football community event, drawing upon contemporary literature to underpin the content and complete an action plan for future event participation (1000 words).

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 - 4	Project	100%

**Learning and Teaching Strategies:**

Planning, organisation, observation, discussion, self-management, independent thinking, problem solving, IT skills, communication skills, interpersonal skills of interacting with performers and reflective practice.

This module will be delivered with a variety of learning & teaching strategies, where students have to engage with a range of activities, which include lectures, seminars, blended learning, small group work, practical activities and practical workshops.

**Syllabus outline:**

- Community Sport Development
- Contemporary issues within sport
- Assessing community needs
- Barriers and Challenges of different population groups
- Community networks

**Indicative Bibliography:****Essential reading**

Houlihan, B. & Malcolm, D. (2016). *Sport and Society: A Student Introduction*. 3<sup>rd</sup> ed. Los Angeles, USA: SAGE.

**Other indicative reading**

**Indicative Bibliography:**

Jarvie, G. (2017). *Sport, Culture & Society: An Introduction*. 3<sup>rd</sup> eds. Leeds: Routledge.